

Name: Zachary Rozmiarek
Literature used: The Software
Grade level: 5th (6th for MN standards)

Digital response to literature & the Common Core

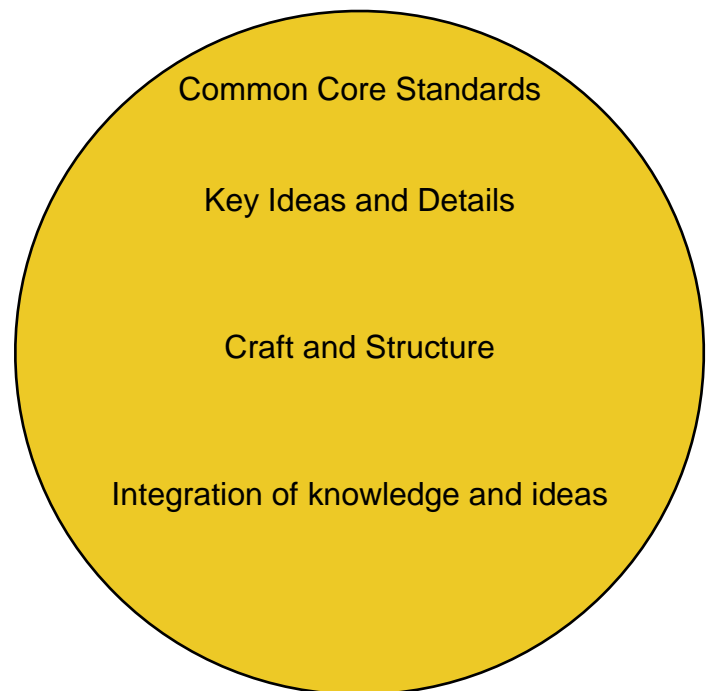
Common Core Standards

RL 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL 5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL 5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

RL 5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.



Thematic Braiding

Digital response to literature & the Minnesota Language Arts Standards

MN ELA Standards

Key Ideas and Details

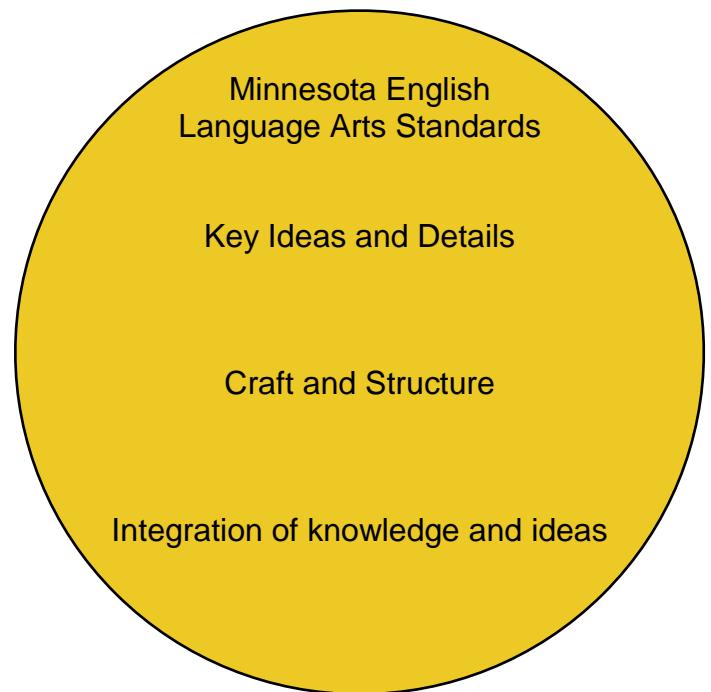
6.4.2.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Craft and Structure

6.4.5.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Integration of knowledge and Ideas

6.4.9.9 Compare and contrast texts in different forms or genres including those by and about Minnesota American Indians (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.



Thematic Braiding